

**Course: "Structured Educational Visit to Schools  
& Training Seminars in Sweden"**  
Stockholm, 18<sup>th</sup> – 24<sup>th</sup> September 2022

**TIMETABLE**

Sunday 18/09/22	<b>Arrival</b>	<b>Venue: Westmanska Palatset. Holländargatan, 17. Stockholm.</b> <b>Conference Room: Auditorium Bryggarkungen</b> <b>15:30</b> Registration European Dimension I. Fundamentals: principles, structure, framework European Dimension II. An Introduction to Sweden Field learning "Contexts4Content" approach Tools for reflection on learning & Professional Development Framework for pedagogic encounters with schools
Monday 19/09/22	<b>09:30-12:00 Meeting point: Gustav Adolph II statue</b> <i>(opposite the Royal Opera House)</i> <b>Field Learning Project "Contexts4Content" – Images of Sweden - Stockholm's Gamla stan</b>	<b>Venue: Westmanska Palatset. Holländargatan, 17</b> <b>14:00-18:00</b> Education System in Sweden Organisation of educational encounters: Etiquette
Tuesday 20/09/22	<b>08:30 / 08.30 (*) School case study: Educational encounter with school: Educational organisation and management of learning</b>	Autonomous work on Learning Portfolio
Wednesday 21/09/22	<b>08:00 School case study: Educational encounter with school: Educational organisation and management of learning</b>	<b>15:45 Field Learning Project "Contexts4Content" – Maritime 17<sup>th</sup> Century Sweden: Vasamuseet. Galärvarvsvägen 14, Djurgården island.</b>
Thursday 22/09/22	<b>08:00 School case study: Educational encounter with school: Educational organisation and management of learning</b>	Autonomous work on Learning Portfolio
Friday 23/09/22	<b>Venue: Westmanska Palatset. Holländargatan, 17</b> <b>09:00-11:00</b> Reflection on educational organisation and management of learning in Sweden	<b>12:00</b> Depart for Uppsala <b>Field Learning Project "Contexts4Content" – Swedish Cultural Heritage. Sigtuna - Uppsala</b> <b>19:30 approx.</b> Back to Stockholm
Saturday 24/09/22	<b>Venue: Westmanska Palatset. Holländargatan, 17.</b> <b>08:00-12:00</b> European Dimension. Reflection on Dissemination Strategies Presentation of Learning Portfolios Evaluation of the programme Final reflection on learning acquired	<b>Free / Departure</b>

(\*) Time for visits may vary according to every school's schedule

NOTE: This preliminary programme may be subject to amendment in response to unforeseen or changing circumstances that are out of the reasonable control of the receiving organisation

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